Catalog of Services
2019-20

Where Service and Leadership Unite

Cooperative Educational Service Agency 10
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(715) 723-0341 (Phone), (715) 720-2070 (Fax)

www.cesa10.k12.wi.us
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A LETTER FROM THE ADMINISTRATOR

Cooperative Educational Service Agency 10 (CESA 10) is in business to serve educators and students. CESA 10 is committed to providing high-quality services to districts in the areas of leadership, consultation, professional learning, facilities management and specialized personnel who work directly with students.

CESA 10 services are tailored to meet the needs of member districts. In that regard, the agency provides leadership and assistance to districts as they implement state and federal initiatives and as they work to meet guidelines set forth by the Wisconsin Department of Public Instruction and the United States Department of Education. CESA 10 employees are committed to the belief that collaboration is the key to school success in rural Wisconsin.

Please take a moment to review the service options described in this catalog. These are regularly modified based on the needs identified by districts. We continue to encourage your feedback and suggestions related to programs and services.

These are exciting and challenging times for educators in Wisconsin and across the nation. The staff at CESA 10 will continue to do its best to help districts and students succeed.

Michael Haynes, CESA 10 Administrator

CESA Governance

CESA 10 is governed by an 11-member Board of Control elected at the annual convention from member school boards. The administrative team works closely with an advisory committee of five superintendents who provide feedback regarding services offered and monthly superintendent meetings. Members of the committee are:

- Cale Jackson - Loyal
- Heidi Taylor-Eliopoulos - Chippewa Falls
- Bill Tourdot - Osseo-Fairchild
- Paul Uhren - Ladysmith
- Scott Woodington - Granton
This catalog details the myriad services we provide to help meet the instructional and business goals of your district. Once you decide which services you wish to subscribe to next year, we ask that you follow these steps:

1. Review your district’s Summary of Services Estimate sheet. The cost listed indicates our best estimate of what this service will cost your district in 2019-20.

2. Read through the catalog to determine if other CESA services could help you address your school’s instructional and business needs.

3. To add a service, write “Add New Service” in the cost column on your Service Summary. CESA will contact you to determine the service fee for your district.

4. If you are uncertain whether you will subscribe to a service next year, please print “Hold” next to the service.

5. After finalizing the list of services you will be using next year and your Board approves this list, sign the Summary of Services Estimate and the Basic Service Contract and return these contracts to Mike Haynes at the CESA 10 office.

NOTE: If you are a member of the special education consortium, a special contract must also be signed and returned.

To attract and retain top quality staff, we would like all contracts returned by Friday, March 29, 2019. Most importantly, we want to make sure your district uses CESA 10 services that maximize instructional quality and efficient operation.

Thank you for your continued support. Please contact Mike Haynes if you have any questions.
In the fall of 2018, 24 superintendents and other members of leadership teams met with Kerrie Ackerson, Development and Innovation Specialist at CESA 10, to participate in discussions about current services and future service needs.

Opportunities discussed and some of the immediate actions that were taken were shared in an email to all Superintendents on October 23rd, 2018. In brief summary, those included:

- **Substitute Teacher Shortage and Training.** In addition to marketing and sharing marketing ideas with districts, CESA 10 now provides the following:
  1. Online curriculum - candidates may complete a DPI-approved course at their own pace. This comprehensive curriculum covers everything a new substitute needs to know from classroom management to safety to child development.
  2. Face-to-face training - candidates may come to a conveniently scheduled meeting to get in person tips and coaching from a seasoned professional. We will also introduce them to the CESA 10 districts we serve and connect these new substitutes with the contact person in your schools.
  3. One-on-one assistance - candidates will be able to meet with CESA staff to navigate the licensing process through DPI so they can move seamlessly through the process and begin subbing right away.

"CESA 10 staff was very helpful and I finished the program over a long weekend. I encourage everyone to give the program a try."

- **Payroll and Bookkeeper Services.** CESA 10 can provide these services NOW. Contact Mike Haynes directly if you would like to discuss this for immediate or future needs. We can begin the process by providing a cost estimate right away.

- **Partnerships.** CESA has partnerships with the following providers to offer our districts excellent services at the lowest prices possible:
  - **Anonymous Reporting/Help App, Afterhours Services, and SEL Content Library.** STOPit! serves more than 250 schools in Wisconsin. If you are interested in an SEL-based helpline to reduce school mischief, increase school safety, and provide students a safe way to ask for help, please consider this low cost solution.
  - **Social Schools for Education** provides social media management, training, and guidance to five CESA 10 districts and over 70 districts in 5 states. If you are interested in sharing your school news one positive story at a time, please consider SS4EDU.
  - **Hoonuit.** Hoonuit has been providing robust professional development since 2000. With over 1600 courses delivered online 24 hours a day 7 days a week, Hoonuit is transforming the way professional development is done. And as we move into the era of lifetime educator licenses, Hoonuit has the solution to ensure staff continuously receive relevant and rigorous professional development. Whether your district is looking for micro-credentials or flexible professional development, Hoonuit is the answer.

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### VOICE OF CUSTOMER FEEDBACK

During the guided discussions feedback was solicited regarding what CESA was doing well, and areas where we could improve. Using a +/∆ system, the comments are summarized and categorized below:

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<tr>
<td><strong>Communication and Responsiveness</strong></td>
<td><strong>Administrators appreciated people who:</strong></td>
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<td><strong>Administrators:</strong></td>
<td></td>
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<tr>
<td>• Found them “answers”</td>
<td>• Clear direction on who to call for what</td>
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<tr>
<td>• Quickly returned calls</td>
<td>• Information on who was in the school and what they were doing</td>
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<td>• Stopped by the office</td>
<td>• Opportunities for fast responses like possibly a hotline for superintendents like DPI has</td>
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<td>• Balanced emails and face-to-face visits</td>
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<td><strong>Administrators:</strong></td>
<td><strong>Administrators wanted more:</strong></td>
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<td>• Noted improvement in PAC meetings</td>
<td>• Want CESA staff to always remember to be on the side of the district and advocate for them when talking to DPI, parents or others</td>
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<td>• Suggested having a “Nuc” for principals</td>
<td>• Ask that CESA remember that administrators and Boards are the real “customer”</td>
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<td>• Appreciated when staff stopped in to tell them what they are doing that day or even just to say “hello”</td>
<td>• Asked to be introduced to staff who will be providing services before they start</td>
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**Support/Helpfulness**

- **Administrators:**
  - Noted that on-site PD was most helpful
  - Felt that teachers reportedly liked the mid-year PD day very much they (administrators) needed it to be higher value to justify it
  - Praised the helpfulness of the Facilities Team
  - Reported that CESA was willing to try whatever was being asked of them

- **Administrators:**
  - Noted that PD needs to be sustained/framed—pre-work/training/follow-up
  - Said they did not like it when either they or their staff was asked what they wanted to do and then CESA tried to “put something together”
  - Suggested CESA look at district data and give choices to meet the district needs in areas where CESA has expertise
  - Noted that CESA sometimes says they can help even when they don’t have the expertise
  - Noted the need for back-up staff for consultants who are out

**Accountability/Value**

- **Administrators:**
  - Noticed recent efficiency efforts
  - Appreciate transparency especially in Facilities and Sp.Ed billing
  - Noted CESA 10 to have a good reputation statewide
  - Identified several individuals as highly valuable to districts
  - Noted that price did not matter if the service was great
  - Were willing to pay significantly more to have access to certain trainings, but don’t like “all or nothing” service offerings

- **Administrators:**
  - Noted that CESA needs more “wow” level employees to justify prices
  - Identified travel time and other non-reimbursable time as a barrier
  - Noted difficulty comparing contracts year-to-year
  - Expect “doers” not consultants, and that if a person is assigned to the school they are expected to be open to all tasks like all other school staff
  - Requested a different fee model for the IMC
  - Expect transparency, deliverables and updates during the year
VOICE OF CUSTOMER FEEDBACK

During structured interviews, administrators also shared new service ideas and current and upcoming needs.

Services and Service Improvement Ideas

- Bookkeeper Training/Backup (Multiple)
- Sub Training/Create Sub Pool (Majority)
- "Master Tasker" for bookkeepers. Healthcare, FMLA, skyward, state/federal/SIS/audit changes, bi-weekly DPI emails - Winnow these down into logical steps. How and when to act on things. Important/Urgent matrix. Run like EHS/DGPS/OSHA requirements. (Multiple)
- Looking for high need SpEd service in the Fairchild School. Learn from the failed Clark County one. (Cluster A)
- How to best use DL rooms now that every kid has a device?
- PD--Summer in-services—must be planned far in advance. Or evening PD and PD in "chunks" from 7:45-8:30am or from 3:30-4:30pm. Do it by DL. Can’t ever have "teams" leave the building. (Majority)
- More "Regional" PD days. Could 10-12 schools and CESA align their calendars for the purpose of PD across all topic areas?
- Grant review help. Most grant writing has to be done by at least one person in the school, but grant review assistance is needed.
- Regional Board Retreats—talk about innovation at area schools. (Cluster A is doing)
- Can CESA’s 5, 9, and 10 get together to serve a regional group of schools?
- Host important things in at least two locations in CESA 10.
- Civil Rights Data Collection
- Regional threat assessment team that could look at threats objectively for a number of schools.
- Certified behavioral coach to advise on specific kids and behaviors.

Needs/Upcoming Needs

- Subs and Paras, Bookkeepers, Outsourced Payroll, Spanish and FACE Teachers, School Nurse, Music Teachers (multiple), Bus Drivers, Regular teachers in very rural areas.
- Network Administrators and Services
- Social-Emotional Opportunities and Mental Health Training. Kids are not "ready" to learn when they arrive at school (trauma, mental health). (Multiple)
- Help with standards-aligned report cards.
- Cluster A area wants a PROJECT Search w/Ashley Furniture, Global Finishing, Cardinal Glass.

As we move forward, we will regularly poll the PAC to see which of these ideas most administrators agree on, and which are the most logical for CESA to put resources toward. Thank you to all of the district staff who participated. We will set up interviews with those we missed and aim to have regular feedback opportunities going forward.

ADMNISTRATIVE SERVICES LEADERSHIP

SUPERINTENDENT SEARCH SERVICE

CESA 10 can assist your district in the important task of selecting your next educational leader. Our search process will be tailored to meet the needs of your district at a cost that is budget friendly.

From the beginning of the search to beyond hiring, CESA 10 partners with your district to select the highest quality candidate. The search process will be individualized to meet your district’s needs, services available include:

- Development of Position Profile and Brochure
- Posting and Advertising
- Collecting Feedback from Staff and Community
- Initial Screening
- Facilitating the Interview and Selection Process
- Acting as a Liaison between the Board and Candidates
- Facilitating Contract Creation
- Mentoring and Coaching for One Year

The cost of the search is based on the time and resources needed to conduct the search from start to finish as determined by the activities selected above.

The Superintendent Search Service is not a service to which districts subscribe annually. It can be added at any time. For more information, contact the agency administrator.

SUPERINTENDENT MENTORING AND SUPPORT

The position of school superintendent is like no other and the roles as varied and diverse as each school community. Whether new to the position or new to the region, CESA 10 is committed to supporting superintendents as they make the transition into the position.

CESA 10’s superintendent support service provides new superintendents the opportunity to network and collaborate with others in similar roles. We provide support and guidance during new and challenging situations as superintendents establish themselves as transformative leaders.

Periodic meetings throughout the superintendent’s first year provide an opportunity for new superintendents to connect with other leaders and share ideas and best practices in the area of educational leadership, budgeting, legislative advocacy, community relations, planning, board relations and much more. There is no cost for this service.
CESA 10 can assist your district’s long- and short-term planning by facilitating the strategic planning process. This service will be tailored to meet the individual needs of your district and will follow a process mutually agreed upon.

The first step, if you chose CESA 10 to facilitate your strategic planning process, is a meeting that includes the CESA 10 administrator and members of your leadership or governance team. Once a process and timeline are established, CESA 10 will facilitate each step and provide templates and tools to ensure your district is prepared to implement a plan.

The assistance of a third party facilitator can be critical to moving forward when funds are tight or board or community members don’t all agree. This is when the experts at CESA 10 including former school superintendents, school board members, special education, teaching and learning experts, as well as an entire facilities and safety department can help you and your community prioritize activities and move forward.

We know your district, and you know us. Let us help you improve the safety, efficiency, and effectiveness of your school, your staff, and your culture.

WISENOTES

CESA 10 is your premier resource for high quality educational speakers and consultants. Our vast array of leaders in education are available to provide keynotes, training, and motivational speaking for CESA 10 member districts and other organizations nationwide.

As an educational service agency, CESA 10 is committed to forming partnerships with the most respected educational leaders in the state and nation in order to make access both affordable and effective.

WISENotes is not a service to which districts subscribe. Please refer to the WISENotes website for more information or to book a speaker. The website is WISENOTES.cesa10.org

For more information
Mike Haynes
Administrator
715-720-2079
mhaynes@cesa10.k12.wi.us

SOFTWARE HOSTING SERVICE (AD 1)

CESA 10’s data hosting service enables school districts and other organizations a cost-effective and secure solution to data management.

Currently, CESA 10 provides hosting services for 48 customers utilizing allo financial software. CESA 10’s redundant servers and experienced technicians eliminate the worry about data security and maintenance.
The Operations Department of CESA 10 oversees agency-wide business functions in the areas of agency finances, buildings/grounds maintenance, human resources, and purchased services.

The following purchased services are offered to school districts in an effort to increase district efficiency and minimize costs:

**COOPERATIVE PURCHASING SERVICES**

Cooperative purchasing services are available to school districts for bulk purchases of items related to computer/AV/media, copy paper, and art paper supplies. There is no cost to participate and information is sent to all CESA 10 districts in February. Quotes are obtained in the spring with delivery of products prior to the start of the next school year.

**NOTE:** There is no charge for this service.

**DELIVERY SERVICES (O 1)**

The CESA 10 delivery van stops at each participating district once a week. Participating districts can easily send and receive instructional materials, communications, shared media, equipment and much more. Districts may send items to/from CESA and any other participating district using the service.

Dependable and reliable, with the added benefit of items being insured by CESA 10. The Van Delivery Service is a convenient way to save your staff time and travel.

Quick Facts:
- Cost of $1,545 per district
- Fee covers the cost of van, drivers, and support services staff
- 20 districts participate in this program

**SOFTWARE SUPPORT**

CESA 10, along with CESAs 5 and 7, comprise the Wisconsin Regional Computing Center (WiRCC). The WiRCC was created in 1968 to provide cost-effective data processing for schools. Currently, the staff at each of the WiRCC locations provides software support and consulting for all software, Skyward and Infinite Campus.

The WiRCC partnership ensures that all customers, regardless of location, are provided the highest quality user support. Consultants in the partner-CESA locations communicate daily to support customer needs, track effectiveness, and ensure that all customers are served effectively and efficiently. Learn More: http://www.wircc.org/home

**NOTE:** Schools are billed directly by CESA 5, the fiscal agent for this service.

Quick Facts:
- 11,072 Help tickets answered in 2018
- 7.8 FTE Support Techs in 2018
- 150+ Schools served in 2018

For more information
Connie Wislinsky
715-720-2078
cwislinsky@cesa10.k12.wi.us
The Learning Services Department’s objective is to strategically support learning structures for students and educators in member school districts. The Learning Services Department consists of School Improvement Services, Career and Technical Education, and Distance Learning. Additionally, supporting services related to e-Rate and the Instructional Media Center are available to districts. The intention of Learning Services is to strategically support learning and structures for students and educators in member school districts.

"The School Improvement Services Team at CESA 10 has been extremely responsive to the School District of Ladysmith's needs. ELA and Writing are two areas which our district has identified as areas we would like to improve student achievement. CESA 10 designed a program in which our entire elementary staff will be working to complete that task."  
Paul Uhren, Superintendent, Ladysmith

SCHOOL IMPROVEMENT SERVICE (LS 1)

Let CESA 10’s team of experts provide school improvement support and professional development centrally at CESA 10, regionally, and at your district based on identified needs.

Educational consultants use data analysis, content expertise, coaching, assessment, instruction and curriculum planning to help you meet your school improvement goals.

After a consultation day to define your focused goals, our School Improvement Service team works to develop an individualized plan. Throughout the year our team works collaboratively with your district to support plan implementation. Additionally, regional needs are determined through these planning sessions and professional development opportunities are offered to participating districts.

Consultants work closely with DPI to keep you updated on the most recent state educational developments, requirements, and opportunities.

Purchasing this one service provides expertise and resources only available made possible with a diverse team.

See contact information for questions and cost of this service.

CONSULTING AND STAFF DEVELOPMENT/STEM (LS 2)

Consulting and Staff Development provides support, training, coaching, and leadership across several areas including STEM, Career and Technical Education and the application and integration of new and innovative technologies.

Examples of activities and supports available through this service include:

STEM:
- CESA family STEM events
- Project Lead the Way Support
- Systemic STEM Implementation
- Project-based and personalized learning opportunities
- Learning Platform Support
- Technology Integration Coaching

Career and Technical Education:
- Assistance applying for the CTE Technical Assistance Grant
- Technology Integration Coaching
- Starlab

Academic and Career Planning:
- Additional implementation strategies beyond grant deliverables
- Customized Redefining Ready assistance
- Personalized support

The areas of CTE, ACP, and STEM are changing rapidly. To meet these changes head-on, CESA 10 has hired excellent, experienced staff to create a road map for schools into these exciting opportunities. With your purchase of LS2, you will access our entire team.

See contact information for questions and cost of this service.
LEARNING SERVICES

ESSA AGREEMENTS SUPPORT FOR TITLE I, II, III, AND IV

CESA 10 provides administrative assistance with ESSA workflow including, but not limited to, literacy and language programming and fiscal support to ensure academic growth, federal compliance, and well-rounded education for all students.

In the 2017/18, CESA 10 supported 23 districts in the applying, planning, and budgeting for more than $3.6 million in ESSA funds. CESA 10 also provided both schoolwide and targeted assistance programming.

Federal and state guidelines are in perpetual flux. Our team works with your district to ensure you have current information and the most effective practices in place to provide supports for teachers and students. Our ESSA team works to both support and advocate for you at the state level for ESSA budgeting and application monitoring.

Districts participating in CESA 10 service have personalized support with applying, planning and the monitoring processes. Districts not participating in CESA 10 service access information through the Title I Network.

NOTE: ESSA Services do not appear on the CESA 10 Service Contract. Participating districts sign agreements each spring when funding levels are announced.

"CESA 10’s ESSA team provides checks and balances for our federal funding to help us manage annual changes. Our conversations connect funds directly to our district needs."

Pat Sturzl, District Administrator, Bruce School District

DISTANCE LEARNING/VIDEO SERVICES

CESA 10 Distance Learning Services connects students and teachers across a large area, providing opportunities beyond what is possible within your own walls. Using technology, this opportunity removes geographic isolation and disadvantage. Distance Learning also creates educational, social and cultural proximity where geographically it may not exist.

For over 20 years, the Distance Learning team at CESA 10 has been in place. Today we continue to bring a variety of specialties and experiences that provide a rich level of broad services to rural districts.

The Distance Learning network is wide and well established through decades of work and dozens of connections. Public and private school districts, universities, technical colleges and other institutions are brought together with state-of-the-art technology on a CESA 10-run network to provide quality access and services with safety, consistency and reliability.

1. CADENC (LS 3): Altoona, Augusta, Bloomer, Chippewa Falls, Colfax, Durand, Elk Mound, Fall Creek, Gilmanton, McDonell Area Catholic Schools, Mondovi, Regis Catholic Schools and Spooner
2. CWETN (LS 4): Abbotsford, Athens, Auburndale, Colby, Edgar, Granton, Greenwood, Loyal, Marathon, Marathon County Special Education, Neillsville, Owen-Withee, Spencer, and Stratford
4. WIN (LS 6): Bruce, Cadott, Cornell, Flambeau, Gilman, Ladysmith, Lake Holcombe, New Auburn, and Thorp
5. Video Services (LS 7): WITC, City of Chippewa Falls, and the Eau Claire Area School District participate in video services

Distance Learning services include the following:

- Leadership with video, online, and collaborative learning tools
- Assistance with course development and staff training
- Fiscal management and grant writing
- Live stream and Ensemble video archives

See contact information for questions and cost of this service.
LEARNING SERVICES

INSTRUCTIONAL MEDIA CENTER (LS 8)
BIG RIVERS LIBRARY (LS 9)

This service provides collaborative support for media specialists through in-district consulting and professional development. Curricular resources that meet state standards, support current educational initiatives and respond to the curricular and professional development needs of all teachers, are made available for users.

The CESA 10 IMC provides access to educational resources that are too costly to purchase or used infrequently. High quality, professional support is available for implementing and integrating the resources. Online resources are available for students and teachers for 24/7 access to engaging access that can be selected for their interests and abilities.

Quick Facts:
- Cost is based on district size
- 18 participating districts
- 9,974 circulating items
- Some services can be funded through the Special Education IDEA

LEARNING SERVICES

YOUTH APPRENTICESHIP

Chippewa Valley Youth Apprenticeship, managed by CESA 10 via a DWD grant, works with 25 school districts in the Chippewa Valley to link students with on-the-job experiences in a way that benefits students, districts, and community businesses.

CVYA is one of the largest and fastest growing youth apprenticeship consortia in Wisconsin. Join today!

Student Benefits
- Paid work experience
- Opportunity to explore interest in a career area and increase future employability
- State skills certificate
- Higher education credits

District Benefits
- $350-$750 per student signed up for a YA Program and an additional $1000 per student who completes the YA program (CTE Incentive)
- Real world work experience for students
- Community linkages that gain support for the district

Business/Employer Opportunities
- Recruit and screen potential employees
- Improve the skill level of future workers
- Reduce employee turnover by hiring program graduates
- Help develop skill standards geared to industry’s needs
- Partner with local schools to prepare students for their future

“A recent Greenwood High School graduate has been contracted to enter the ABC of Wisconsin carpentry registered apprenticeship program with Royal Construction. We are excited to see that he completed a Youth Apprenticeship through Greenwood High School and is now going into the Registered Apprenticeship. This great transition from high school youth apprenticeship to the adult apprenticeship—thank you and your CESA for promoting careers in construction and overseeing youth apprenticeships! We really appreciate this opportunity you are offering your students!”

Elizabeth Roddy, Recruitment and Training Director, Associated Builders & Contractors of Wisconsin
LEARNING SERVICES

E-RATE SUPPORT (LS 10)

This service provides:

- Comprehensive assistance and support for filing your district’s federal E-Rate application.
- Guidance for compliance with all E-Rate requirements and regulations.
- Support for securing state technology funds.

The federal E-Rate program provides funding for schools’ internet access and internal connections. The E-Rate application is a year-round process that requires filing the appropriate forms within required timeframes, and often requires work on three fiscal year applications at one time. CESA 10 ensures compliance with program requirements and deadlines to maximize your district’s funding.

Quick Facts:
- 45 School districts and agencies utilize this service
- $2,685,800 Average of E-Rate funds committed annually to the 45 CESA 10 partners.
- 70,000 Rural students benefit from accessing the internet efficiently using CESA 10’s E-Rate support.

See contact information for questions and cost of this service.

“The E-rate support from CESA 10 has saved me a lot of time in keeping up with changes and requirements to the program. More importantly, listening to and learning about ideas from CESA 10 staff on what options we have and what other districts are doing has greatly assisted us in moving forward with technology improvements. The technology world is changing so fast that it’s difficult to keep up with, so having CESA 10 professionals that are dedicated to technology is paramount for us.”

Dr. Paul M. Schley, Superintendent, Cornell School District

For more information
David Lockett
715-720-2029
dlockett@cesa10.k12.wi.us
Kristen Gundry
715-720-2045
kgundry@cesa10.k12.wi.us

STUDER EDUCATION (LS 12)

CESA 10 is pleased to offer Studer Leadership group sessions in the 19/20 school year. About Studer: Studer Education℠ partners with organizations across the country to support system-wide continuous improvement and performance excellence—services including strategic planning, leadership training and development; survey research, development and administration; coaching to support continuous cultural improvement; and the implementation of strategic plans supported by tools and strategies to sustain success.

ALL ACTIVITIES WILL BE SCHEDULED DURING NON-SCHOOL HOURS in the 19/20 school year. Specifically, one day in the second or third week of August 2019, one on the February CESA PD day in 2020, and one in early June 2020. Virtual large group meetings will be held late afternoons, and individual school calls will be scheduled whenever works best for your leadership group. CESA 10 will donate the CESA building for the three large-group meetings unless there is a grouping of schools such that it makes sense to have it someplace else. Each service will only be available at the prices below with a cohort of 5 total districts or more participating.

For more information contact Kerrie Ackerson at kerrieackerson@cesa10.k12.wi.us

<table>
<thead>
<tr>
<th>Description</th>
<th>Pricing/District</th>
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</thead>
<tbody>
<tr>
<td>District Scorecard Development Services</td>
<td>Engage with other CESA 10 districts in a collaborative setting to develop and use an annual District Scorecard for improvement (includes 3 onsite sessions at CESA 10 and calls to support the process in between sessions).</td>
</tr>
<tr>
<td>Leadership Development Institutes and Employee Engagement (Includes Employee Engagement Survey)</td>
<td>Engage with leaders from your district and other CESA 10 districts in a series of three onsite professional development sessions (spaced before, during and after the school year) focused on Evidence-Based Leadership℠ practices to drive employee engagement and retention. This service includes a complimentary annual administration of Studer Education’s employee engagement survey, which will inform and support session topics and learnings.</td>
</tr>
<tr>
<td>Stakeholder Surveys (Studer Education – Parent, Student, and/or Employee Surveys)</td>
<td>Receive an annual online administration and results report for one or more Studer Education℠ stakeholder surveys: Employee Engagement, Parent Satisfaction, Student Engagement. Please indicate which survey(s) you would like to procure.</td>
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</tbody>
</table>
Environments of Success™ works with individuals and organizations to develop the foundational behaviors and mindsets needed to achieve any goal. It teaches individuals and organizations how to get from where they are to where they want to be. Implementing Environments of Success™ will help to:

- increase confidence
- tackle daily challenges
- live with passion and purpose
- realize all ambitions.

Environments of Success™ is based on more than 40 years of research on the behaviors and mindsets that are used by the world’s most successful individuals and organizations. These proven behaviors and mindsets can be adapted to your own life and organization. Environments of Success™ can create success in any area of your organization including organizational purpose, leadership, school safety, professional learning communities, goals and action plans, social-emotional learning, academic and career planning, student achievement, teaching and learning, equity and professional development.

All workshops start in the domain of personal responsibility. From that point, leadership can select options to apply the framework that best meet their group challenges (i.e., Finding Organizational Purpose, Finding Individual Purpose, Goal Setting, Aligning Individual and Organizational Goals or improving in any of the areas listed above).

All personnel from districts signed up for LS 1 will be eligible to attend a FREE half-day Environments of Success™ workshop on personal responsibility.

**Services:**
- Half-day workshop at your site - $1,000
- Full day workshop at your site - $2,000
- Keynote presentation - $2,500
- Coaching services available upon request
- Consultations - Free

*Sites outside of the CESA 10 geographic area will have actual travel costs added to fee.

"Attending Diamond Innovation's "Environments of Success" workshop was a game-changer for me. Not only were the concepts and exercises critical for understanding and driving change in my workplace, they also fundamentally changed the way I approach my personal goals. I encourage anyone who is stuck in any part of their life to attend a Diamond Innovations session. The presentation was great, and the takeaway tools are exceptional. The sessions are powerful for individuals and essential for leadership groups who desire healthy, happy employees ready to meet the changing needs of customers and society."

For more information
Mike Haynes
715-720-2079
mhaynes@cesa10.k12.wi.us

For more information
Charlie Schneider
715-720-2176
charlie@cesa10.k12.wi.us

ESA 10 has been involved in provided facility-related services to municipalities and schools since the mid-1990’s, providing Environmental Health and Safety services since 1996, managing energy efficiency services since 2001, and providing construction management and referendum planning services since 2010. More than 200 school and municipal customers have trusted CESA 10 with their facility projects in the last three years. Our statewide Facilities Management Department can assist in the areas of health, safety, energy efficiency, referendum planning, and facilities consulting for projects of any size.

**Environmental Health and Safety**—This program helps provide a safe and healthy environment for students and staff while making sure your school complies with local, state and federal regulations.

**Energy Management**—CESA 10’s Energy Management team works with schools to minimize their energy costs by implementing low and no-cost energy efficient activities.

**Facility Assessments**—CESA 10’s facility-wide assessments evaluate facility conditions, review usage, and provide a flexible prioritization tool based on the school’s needs. Final reports reflect school and community priorities while satisfying the need for a long-term maintenance plan.

**Referendum Planning**—CESA 10’s referendum planning team is equipped to do a wide scope needs assessment and facility report, develop a strategic communications plan, facilitate community forums, provide Board presentations, conduct surveys, and more all leading to offering your district the best chance at a successful referendum.

**Construction Management**—CESA 10’s project managers guide you through capital projects from project selection and controlling bidding processes, to supervising all contractors and suppliers and ensuring proper closeout. The CESA 10 Construction Manager acts in your best interest to ensure your project stays on schedule and on budget.

**Owner’s Representative**—The CESA 10 Owner’s Representative acts as the advocate and advisor for you. This service is appropriate if you have a facility manager and/or business manager who are experienced in construction projects or environmental projects and want an additional experienced set of eyes looking out for you through all phases of the project.

**Natural Gas Transportation**—To help school districts further minimize their energy costs, we offer Natural Gas Transportation services to lock in Natural Gas rates and help schools predict better predict their expenses.

**Focus on Energy**—CESA 10 implements the Focus on Energy Agriculture, Schools and Government program to customers on a statewide basis. The program provides financial incentives and energy advice to help implement energy conservation projects.
CESA 10’s Environmental Health and Safety program provides cost-effective safety solutions while maintaining compliance with local, state, and federal regulatory agencies. Our team of consultants serve more than 120 contracted customers, including more than 25% of the school districts in the state!

Services include: safety audits, written programs, staff training, chemical inventories, lead water testing, mock OSHA audits, bulk sampling, online MSDS program, asbestos inspections (AHERA 6 month and 3 year), IAQ investigation/testing, and lead paint services.

CESA 10 has an experienced team of EHS consultants that includes Certified Asbestos Inspectors, Asbestos Management Planners, Lead Hazard Investigators, and Certified Asbestos Supervisors.

CESA 10 retains all district information in a Dropbox (cloud-based) account that is secure and easy to access.

"With all the new and constantly changing regulations and requirements, our district was at a loss of where to start until we connected with CESA 10. They are full service, making time to be there whenever we have a safety question, whether it be checking for asbestos or providing training. We value our partnership with CESA 10, and consider it a very worthwhile investment."

Dr. Ann Beuchel Haack, District Administrator, Elkhart Lake-Glenbeulah School District

**Due to the nature of EHS services, an additional contract is required. Contracts will be sent/renewed in May and can be previewed upon request.

For more information
Lance Gregorich
715-720-2046
lgregorich@cesa10.k12.wi.us

This service offers:

- Extensive review of environmental hazards (asbestos, lead, mold),
- Help with project budgeting and scheduling
- Performance of site verification to make sure issues are resolved safely and correctly, saving both time and money

Unlike many construction companies, CESA 10 is a fully-insured environmental company with certified professionals in Lead Hazard Inspection, Asbestos Supervision, Inspections, and Management Planning.

See also Owner’s Representative Services to ensure environmental hazards that are critical to every project are managed.
ESA 10's Energy Management Program helps schools and local governments reduce energy use and costs by an average of 20% by addressing both technical and behavioral aspects of energy conservation. Energy Managers will evaluate equipment and system operations and provide objective advice on low and no-cost adjustments, changes, and energy saving renovations. In addition, Energy Managers will monitor and assist with equipment needs to achieve maximum energy efficiency, and identify opportunities where new technologies can be incorporated for ultimate energy savings.

CESA 10’s Energy Management team will:

- Meet with your administrator, business manager, and building manager to identify energy priorities.
- Analyze energy use and utility data.
- Perform a walk-through facility audit.
- Review building system documentation, such as test and balance reports, blueprints, and operations and maintenance manuals.
- Create a project priority list.
- Begin saving you money and energy.

Since the program’s inception, our customers have realized more than $10 million in energy savings.

This service has no upfront costs, and there is no cost to you unless we save you money!

"The savings we have incurred from the Energy Management program have allowed us to allocate more resources towards educating students and putting it back into the classrooms. While energy management is somewhat of an abstract concept, saving dollars which can be used for student instruction makes the entire process much more concrete."

Ryan Nelson, District Administrator, Augusta School District

Facility studies are a primary service of CESA 10’s Facilities Management Department. Hundreds of customers have benefited from our investment grade audits, flexible prioritization matrices, and long-range planning. A facility audit is often the catalyst to increase the safety, security, and efficiency of your building.

The Facilities Management Department is staffed with engineers, Certified Indoor Air Quality Professionals, Certified School Risk Managers, Certified Energy Managers, Certified Asbestos Inspectors, Lead Hazard Investigators, and others who together boast hundreds of years of experience working with and specializing in school facilities.

NOTE: This service and all construction-related services that follow will not appear on your service contract. Instead, schools contract directly for the service needed.

If you’re considering a referendum, we can help! Experts are available to assist at every step during facility renovations, expansion, or consolidation.

Our expert team can help you adopt referendum policies and practices, develop a communications plan, form a community advisory committee, and survey the public, all while remaining compliant with Chapters 5 through 12 of the Wisconsin Statutes.

As an educational nonprofit and a trusted construction partner, CESA 10 is in a unique position to help identify projects, communicate needs, and benefit students and the community for years to come.

"It has been a pleasure working with your project managers on our referendum project. They have been amazingly flexible, understanding, and prompt with everything that they have been asked to do. I am also extremely pleased with their professionalism and attention to detail. It honestly feels like they are working on their own personal project!"

Paul Franzwa - Elementary Principal, Mondovi Elementary
FACILITIES MANAGEMENT

CONSTRUCTION MANAGEMENT

CESA 10 can serve as your construction manager from project selection and controlling the bidding processes, to supervising all contractors and suppliers, and ensuring proper closeout. We only act with your best interests in mind to ensure your project is on track and within budget.

CESA 10 also offers Construction Management-As Agent, a service where the district holds contractor and supplier contracts. This service allows CESA 10 to assist the district in a full service way while avoiding additional bond costs.

Whether you want ultimate control over your budget or would rather have CESA 10 take the reins, this service allows an experienced project manager to operate as the decision maker on your behalf for a turnkey, yet fully transparent, project.

“We were very impressed with CESA 10’s work with our HVAC project in our middle/high school this year. Our CESA 10 project manager was easy to work with, and walked us through the process from beginning to end. The project came in on time and on budget. If we look at further construction management work, we will definitely utilize CESA 10.”

Dave Laehn, Superintendent, Bangor School District

OWNER’S REPRESENTATIVE

Working with construction companies can be scary, between confusing contracts and hidden fees, costs can really add up. Owner’s representatives work solely for the district, and only have your best interests in mind.

A CESA 10 owner’s representative will act as your advocate and advisor through the review of contracts, design documents, change orders, bids, and work completion/quality. This unbiased, third-party review will be valuable during the design, installation, and ongoing operation of your equipment.

CESA 10 has the unique position of being an environmental AND a construction company. We have an energy perspective that architects typically don’t have, as well as experience budgeting for and handling environmental hazards.

For more information
Luke Schultz
715-720-2167
lschultz@cesa10.k12.wi.us

NATURAL GAS TRANSPORTATION

Natural gas purchasing service was created in 1996 at the request of a school district. CESA 10 partners with a reputable natural gas marketing company to offer districts locked in rates. Today, more than 28 school buildings in 14 districts take advantage of this lucrative service.

This service offers districts a sheltered budget through locked rates. District are only able to join the Natural Gas Purchasing Program during a small window of time annually depending on their local utility. CESA 10 holds periodic events on the history and goals of the program, who is a good candidate, what a natural gas futures contract looks like, and the predicted future of the market.

NOTE: This service will not appear on your service contract. Instead, schools are billed directly based on the amount of gas purchased and/or transported.

"CESA 10’s Natural Gas Purchasing Program is easy to use and really gives me confidence that I am making the best decisions for my district. I would highly recommend it to any school looking to take the guesswork out of natural gas budgeting."

Cale Jackson, District Administrator, School District of Loyal

For more information
Charlie Schneider
715-720-2176
charlie@cesa10.k12.wi.us

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FOCUS ON ENERGY

Focus on Energy is Wisconsin’s statewide program for energy efficiency and renewable energy. The program provides information, resources and financial incentives to help implement projects that otherwise would not be completed, or to complete projects sooner than scheduled.

Focus on Energy helps Wisconsin residents, businesses, schools, and governments manage rising energy costs, protect our environment and control the state’s growing demand for electricity and natural gas.

How Can This Service Benefit Your District?

- Help you find ways to reduce your energy costs
- Educate you about financial incentives that can help pay for energy-efficient system upgrades

Quick Facts:

- There is no cost for Focus on Energy services. Eligibility depends on your district being served by a participating utility.
- All CESA 10 districts, and the vast majority of school districts statewide have utilized Focus on Energy services.
- See more opportunities at http://www.focusonenergy.com/.
- In 2018, the Agriculture, Schools & Government Program of Focus on Energy saved over $13 Million in energy costs.
- Annual energy saved is equal to:
  - 23 wind turbines running for a year
  - 9,781 homes’ energy use for one year
  - Greenhouse gas emissions from 19,396 vehicles driven for one year
  - Amount of carbon sequestered by 2,347,541 trees

NOTE: This service will not appear on your service contract.

SPECIAL EDUCATION AND PUPIL SERVICES

The CESA 10 Special Education and Pupil Services Department assists school districts in providing appropriate educational services to students with IEPs, in accordance with the Federal Individuals with Disabilities Education Act (IDEA).

The Department is dedicated to support participating districts in the development, implementation and evaluation of quality programs and services for students with disabilities. Guidance is provided to all districts for meeting the requirements of state and federal special education laws and regulations and coordinating the budgeting and management of special education funds and grants. The Department also provides and supervises licensed staff, itinerant services and district leadership.

The CESA 10 Department of Special Education and Pupil Services has been rated by area School Superintendents to be both highly responsive to meeting their needs (85.7%) and at a very high level of overall satisfaction with service delivery (85.8%).

Quick Facts:

- 21 Professional Development events provided in 17/18
- 2382 students had IEPs in CESA 10 in 17/18.
- 54 highly qualified and licensed staff service CESA 10 districts
- 25 specialized services for special education and pupil services
- $1,458,019 captured and returned to participating districts in 17/18, an increase of $157,851 over 16/17.
- 9 state and federal grants managed for a total of $818,820
- $2,923,644 captured for 15 districts via claiming and grant management
- 501 CESA 10 students were provided specialized IEP services in 17/18, along with additional students in CESA 11.
- 11 additional talented staff fully on-boarded in 18/19 ready to serve all future needs.
SPECIAL EDUCATION LEADERSHIP (SE 1A)

CESA 10 staff is licensed and experienced in recruiting, interviewing, hiring and evaluating special education staff. We provide leadership proficient in law, researched-based educational practices, parent rights, functional assessments, behavior strategies and plans, manifestation and expulsion hearings. Additionally our leaders are adept at fiscal management of special education funds, spending requirements and limitations. We will guide your district in the efficient and effective application of special education funds.

CESA 10 has proven experience across multiple districts with special educators, saving district resources and administrator time. We will provide leaders the opportunities for director networking via RSN, and fiscal support for latest trends and requirements for special education funds. Save time and money today by using Special Education Director Leadership.

Quick Facts:
- 9 Districts being served in 2018-19
- 6,020 students
- Service may be paid with IDEA funds

"I cannot say enough about our new Special Education Director!! She brings energy, expertise and passion. She continues to assist our SPED staff to better serve our students. Thank you, CESA 10 Special Education and Pupil Services"-- Todd Felhofer, District Administrator, School District of Greenwood.

NEW DIRECTOR/DESIGNEE SUPPORT (SE 1B)

New Director Support provides responsive real life mentoring and practical help for new directors. We are on call with tools, resources and strategies for budgets, evaluation, IEP and legal compliance knowledge. Ensure the success of a newly hired staff while and avoiding budget errors, inadequate IEPs, parent complaints and due process hearings.

CESA 10 provides expert personalized support for each director/designee far beyond what is available through issue specific phone contact with DPI, via mentoring and coaching.

SPECIAL EDUCATION ADMINISTRATION/ FISCAL SUPPORT (SE 2A)

Special Education Fiscal Support provides assistance for administrators and bookkeepers with reporting requirements for IDEA, budget development, filing of claims and assurances, categorical aid, MOE, and equitable services calculations.

CESA 10’s fiscal experts provide guidance to maximize the effective utilization of district special education dollars. This service may be covered using IDEA grant funds.

"CESA 10’s Special Education Fiscal Support provides expert personalized support to business managers and bookkeepers while maintaining ongoing contact with WDPI to provide current guidance on trends and requirements in special education grants and funding."

For more information
Dan Weast
715-720-2037
dweast@cesa10.k12.wi.us

See contact information for questions and cost of these services.
EARLY CHILDHOOD ADMINISTRATION SUPPORT (SE 2B)

Early Child Administration Support provides technical assistance and support to district early childhood educators, speech/language pathologists and office personnel. Support is focused on DPI required results and coding reporting ensuring accuracy and timeliness in district submissions. For your convenience, technical assistance is available face-to-face, via phone, and electronically.

CESA 10 has extensive experience troubleshooting with multiple districts. Our expertise on both the required content and methods associated with the multiple reports required by the WDPI will ensure accuracy and compliance for your district. Seventeen school districts received this support in 17/18.

SBS/MEDICAID SUPPORT (SE 2C)

SBS/Medicaid Support service provides high quality comprehensive management of all facets of capturing SBS/Medicaid dollars for districts. Technical assistance, support and vendor coordination is provided. In-district training is provided for staff, with individual support when needed as well as quarterly submission of financials. Resources, materials and strategies are provided to increase and maintain efficient and accurate documentation of eligible services provided to districts.

The high priority focus and close oversight of this service ensure that your district both claims and receives every allowable dollar. Ongoing communication with both the vendor and governmental agencies improves procedures and ensures expert service. Our staff maintain active efforts to build staff awareness and motivation to participate with the goal of increasing dollars for districts every year.

Quick Facts:

- In 2017-18, CESA 10 --through the SBS/Medicaid process-- captured a total $1,458,019 for the 23 participating districts. This was an increase of $157,851 over 2016-17!

PROGRAM CONSULTATION (SE 2D)

Access in-district consultation for educators and administrators on current special education issues, and technical assistance and support with challenging or uncommon student needs through CESA 10’s Program Consultation service. Assistance and coaching is provided to special educators on using student data and developing improvement plans. Build your staff capacity with behavior management, assessment and IEP development and implementation with staff training on both an individual and group basis. We can also assist with parent questions and concerns, and lead or moderate contentious IEP team meetings.

CESA 10 provides:

- Highly trained and experienced consultants who can address multi levels of complexity, incorporating solutions for all stakeholders.
- The ability to specialize general requirements and best practices to individual districts, educators, students and families.
- Expertise in coaching, observational study, student behavior and school systems. Experienced in field tested strategies, developed for school settings.
- Ability to de-escalate tense and challenging situations.

"Like needing a key to start an engine, the service our CESA 10 Consultant provides is our key for starting our students early on the road to success using data."

Joy Webster, Early Childhood teacher at Lake Holcombe School District.
PROFESSIONAL DEVELOPMENT (SE 2E)

This service provides professional development offerings for special educators and leadership covering state and federal educational initiatives and current trends in special education.

CESA 10 provides a comprehensive menu of offerings tailored to the needs of special educators at free or reduced cost access for participating district staff. Our cooperative method gives us the ability to bring in presenters and specialized trainings beyond individual district budgets. We utilize various learning methods and platforms to increase district staff access. CESA 10 also provides networking opportunities for specific groups of professional special educators.

How Can This Service Benefit Your District?

- Educator access to engaging and collaborative professional development opportunities
- Access to specific professional development tailored to your staff and district’s needs
- Availability of professional development options for new special educators, pupil services staff, and those staff on improvement plans

Quick Facts:

- 17 districts participate
- 17 PD events provided in 2017-18
- 549 attendees at these unique events

PARAEDUCATOR.NET (SE 2F)

Participation in this service gives a district subscription access to providing an online option for paraeducators to obtain "Highly Qualified” certification as required by State and Federal guidelines, as well as participating in ongoing professional development to improve job performance. A district can utilize a standardized protocol of required courses and assessments or develop an individualized listing for each paraeducator.

Software support includes participant enrollment, data management, technical assistance and progress monitoring, available to participants and district administrative staff. Certificates are issued upon the successful completion of “Highly Qualified” requirements.

How Can This Service Benefit Your District?

- Provides professional coaching for paraeducators.
- Provides a method for paraeducators to meet “Highly Qualified” status if they lack the required two years of technical college or a four-year college degree.
- Provides a comprehensive program of skills and expertise to enhance paraeducator job performance and effectiveness.
- Can be individualized to address specific skills areas for development or improvement.
- Can be utilized to support a paraeducator’s Specific Learning Objective (SLO).
- Maintains a record of the paraeducator’s completed courses and assessments, as well as their competency scores.

Quick Facts:

- Cost is based on subscription cost divided among the number of user districts’ ADM.
- 21 districts participate in this service.
- Fees range from $30 - $200
- Can be funded through IDEA funds
SPECIAL EDUCATION AND PUPIL SERVICES

SCHOOL PSYCHOLOGIST (SE 3A)

Allow CESA 10 to do the recruiting, hiring, retention and evaluation of highly qualified and fully licensed school psychologists to save your district time and cost.

CESA 10 provides the opportunity for districts to access the exact amount of school psychology services needed, while sharing costs and avoiding the time commitment of recruitment and hiring activities, and evaluation headaches.

How Can this Service Benefit Your District?

• Evaluation of students referred for possible disabilities
• Expert coordination of due process procedures through the referral process
• Participation in IEP teams including written documentation of IEP decisions
• Management of the medical information regarding the educational and psychosocial needs of students who have IEPs or are referred for evaluation
• Psychological expertise available for individual or group counseling, IDEA legal compliance, teacher consultations, and parent conferences

"The CESA 10 School Psychologist serving our district is knowledgeable and timely in assisting with any technical issues with scoring systems and general questions as they pertain to school psychology."

Bill Tourdot, Superintendent, Osseo-Fairchild School District

For more information

Dan Weast
715-720-2037
dweast@cesa10.k12.wi.us

SPECIAL EDUCATION AND PUPIL SERVICES

SCHOOL PSYCHOLOGIST SUPPORT SERVICES (SE 3B)

CESA 10’s School Psychologist Support provides comprehensive professional development opportunities and supervision for school psychologists. We offer access to a library of current assessment materials and test protocols and support for computerized scoring. Professional networking with individual and group support is also included.

Ongoing current professional development supported with networking specific to the profession provides expert staff and cost savings to districts as materials and test purchases are shared. Psychologists benefit from responsive interaction with supervisors regarding challenging cases and procedural issues. Network sharing also improves professional performance and staff satisfaction. Protect and support your valuable staff by accessing this service today.

Quick Facts:
• Cost is based on district’s ADM
• 20 districts participate in this service
• These services can be funded through the IDEA grant

VIRTUAL CLERICAL SERVICES (SE 3B(A))

Virtual Clerical Services provide support for IEP software forms, documentation, record keeping and filing. This NEW program saves valuable psychologist time for evaluation, observation and other student-based activities. It also helps to keep districts IEP-compliant, without the need for hiring additional in-district secretarial staff.

"Being able to utilize Virtual Clerical Services has allowed me to reclaim valuable time to focus on direct student-related services as well as supports to school staff and parents, especially in the area of school-based mental health. It also streamlines our data which ensures we meet compliance timelines and ensures more accurate data on state reporting.”

Sarah James, School Psychologist for the Osseo-Fairchild School District.
SPECIAL EDUCATION AND
PUPIL SERVICES

SEEDS SOFTWARE/SUPPORT (SE 3C)

CESA 10’s SEEDs Support Team provides technical assistance, training and support for district special educators utilizing the SEEDS software document management system. Utilization provides a platform to enhance your district’s SBS/Medicaid claims and resulting return of revenue.

CESA 10 SEEDS Software personnel obtains all upgrades and has input into the software’s evolution. CESA 10 also has cross-trained staff available by easy access to all participating districts’ special educators.

Quick Facts:
- 21 districts participate
- Can be funded through IDEA funds

ITINERANT SERVICES

Itinerant services through CESA 10 are developed to assist rural districts as they serve students with disabilities. Available services include instructional services and support from specially trained and licensed educators for students with significant hearing and vision impairment and loss (HI and VI). Additionally, VI instructors can provide Orientation and Mobility Services. Educational interpreters are also available to work directly with hearing impaired students who require that assistance.

CESA 10 employs occupational and physical therapists, a school nurse, and educational audiologists to provide the related services required in student IEPs and to support both regular and special educators in their work with students with disabilities. Direct student services, assistance with assessment, specialized equipment, assistive technology, device testing, implementation and follow up, as well as teacher training and support are provided. This service delivery model brings quality, cost-efficient services to students and staff in their respective districts.

CESA 10 itinerant educators, the nurse, therapists and audiologists all document and provide the necessary information for eligible SBS/Medicaid claiming.

For more information
Dan Weast
715-720-2037
dweast@cesa10.k12.wi.us

SPECIAL EDUCATION AND
PUPIL SERVICES

HEARING-IMPAIRED INSTRUCTIONAL SERVICES (SE 4A)

In this service, assessment and instructional services are provided by a licensed educator of the Deaf and Hard of Hearing. Itinerant instruction, educational consultation, and resource information are provided. Instructional support may include pre-teaching, re-teaching, reinforcement of classroom information, or supplanting a class.

This service enables districts to provide mandated special education to low incidence students through a purchased service, at an efficient cost, matched to each individual students’ needs. We eliminate the need for individual districts to seek and hire HI specialists, who are limited in number.

How Can This Service Benefit Your District?
- Provides consultation, materials and techniques to teachers who have students with hearing impairments
- Provides instructional services to support the IEP of students with a hearing impairment

Quick Facts:
- 19 districts participate
- 86 Deaf/Hard of Hearing students were served in 2018-19
- Can be funded through IDEA funds

EDUCATIONAL INTERPRETER/COMMUNICATIONS AIDE (SE 4B)

CESA 10’s Educational Interpreter/Aide service provides certified/trained staff who facilitate communication for deaf students. This increases opportunities for students to participate in a school environment. Services are based on specific student needs and may be paid for using IDEA funds.

CESA 10 recruits, hires and trains qualified staff to be assigned to districts based on your individual students’ needs. We provide time and cost savings to districts, as well as flexibility as student needs and enrollments change.

“These services have added greatly to my child’s ability to participate and truly benefit from all that is happening in his class and school.”

Parent of Elementary School Student

For more information
Dan Weast
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EDUCATIONAL AUDIOLOGY BASE SERVICES (SE 4C)

This service provides audiological evaluation for any student with a suspected hearing loss or difficulty. Educational audiology services include providing and fitting individual student auditory trainers, FM systems and custom made ear molds. Assessment of students’ learning environment and staff training is also available.

CESA 10 employs licensed educational audiologists who, on an itinerant basis, visit schools. Such specialized staff is difficult to recruit and retain. CESA 10 audiologists are active proponents for FM systems, assisting educators in enhancing their verbal communications, and saving their voices while maximizing students’ access to verbal information and instruction.

"Shelly Elkin [CESA 10 Consultant] is an awesome audiologist. When our district began a project to amplify all of our teachers’ voices in their classrooms, Shelly helped us every step of the way from selecting equipment, to set-up, training, and troubleshooting, she was a ready and willing supporter. I’ve worked with many excellent audiologists, and Shelly stands out. CESA 10 districts are lucky to work with one of the finest.”

John Humphries, Superintendent, School District of Thorp.

Quick Facts:
- 56 CESA 10 & 11 districts participated in 18-19
- 129 students served in 18-19
- Partially aidable through IDEA grant

EDUCATIONAL AUDIOLOGY IEP-RELATED SERVICES (SE 4D)

CESA 10 provides audiological rehabilitation as well as individualized equipment fitting and management services for students with IEPs. The service also includes provision of support for classroom and special education teachers of HI students. We provide communication with students’ clinical audiologist on amplification and individual needs for appropriate auditory access.

The expertise and experience of CESA 10 audiologist staff is well known and valued. Services are also provided to neighboring CESAs unable to hire qualified staff.

How Can this Service Benefit Your District?
- Availability of trained experts who target specific student needs
- Quality support for general classroom and special education teachers who are working with hearing impaired students
- On-site maintenance and monitoring of hardware and equipment
- Recommendations and modifications to enhance and improve current services and equipment

Quick Facts:
- Costs are based on the units of service delivered and are adjusted throughout the school year
- 54 districts in CESA 10 and CESA 11 used this service in 2018-19
- Can be funded through IDEA grant
SPECIAL EDUCATION AND PUPIL SERVICES

OCCUPATIONAL THERAPY (SE 4E) PHYSICAL THERAPY (SE 4F)

CESA 10 OT services provide specialized designed intervention methods to assist students with self-care and classroom activities. Education, consultation and support to family members working on student IEP goals is also provided. We facilitate critical communication between medical and community-based providers regarding students with educational and development needs.

CESA 10 PT services provide specialized strategies to enhance a student's positioning and mobility in the school environment. Recommendations are provided for equipment to assist students in the classroom and provide mobility in school, seeking to obtain full participation in classroom activities for students with IEPs. Services help to ensure students can fully benefit from special education services required by the IEP.

CESA 10 recruits, hires and retains quality occupational and physical therapists and supports them in an itinerant service provider model. This allows districts to receive excellent services for lower costs, provided in the school setting. For all eligible services, CESA 10 therapists document and submit information for allowable SBS/Medicaid billing and return funds to districts to offset service costs. Services may also be funded with IDEA dollars.

“We have contracted with CESA 10 for therapies for 10 of the 11 years I have worked for Taylor County. It is such a pleasure to work with therapists that are committed to the families we service. Our Birth to Three Program is successful due to the great working relationship I have with the CESA 10 therapists and their commitment and dedication to the families of Taylor County.”

Laura Holmes - Taylor County B-3 coordinator

OVERDRIVE SERVICES (SE 4E(A))

This online service provides audio books to allow full access to additional curriculum materials (novels, etc...) for special education populations in grades 3-12. There is an initial charge for setup, and then an annual fee based on usage and size of district.

CESA 10 guarantees no waiting period if the material requested is available in audio format. Once CESA 10 purchases the material, the books stay in our library and available materials continue to grow for all parties. We provide easy and quick access, usually within two hours. Technical support is also provided to students and teachers as part of the service.

Quick Facts:
• 15 participating districts
• 300+ different titles with multiple copies of each.
• Service may be paid for through IDEA funds

VISION-IMPAIRED SERVICES (SE 4G)

ORIENTATION AND MOBILITY (SE 4G)(A)

CESA 10 VI consultants provide assessment and instructional services for students with visual impairments, as well as support for classroom and special educators. Technical support and instruction is provided for Braille technology, and communication is facilitated between medical and community-based providers.

CESA 10 O&M staff provides assessment and instruction of students who are blind or visually impaired (BVI) with the purpose of developing skills and knowledge to enable them to confidently travel in all environments safely, efficiently, and independently.

CESA 10 recruits, hires and retains quality VI and O&M instructors, supporting them in an itinerant service provider model. This allows districts to receive excellent services for lower costs, provided in the school setting. CESA 10 has hard-to-find certified staff on-board for this specialty O&M service.

For all eligible services, CESA 10 therapists/consultants document and submit information for allowable SBS/Medicaid billing and return funds to districts to offset service costs. Services may also be funded with IDEA dollars.

“There was nothing more amazing than when my little girl showed me what was possible with that new computer and Braille machine.”

Parent

Quick Facts:
• Cost is based on the units of service delivered and are adjusted throughout the school year
• 31 districts in two CESAs received VI services in 18-19
• 21 students with Visual Impairments received services in 18-19
• 36 students received O&M services in 18-19

For more information
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NURSING SERVICE (SE 4H)

Your school can benefit from provision of services from a licensed nurse to direct student medication management, immunization requirements and screening activities. The nurse can also assist in establishing health policies, procedures and staff training as well as participating in IEPs and 504 Planning meetings for students with special health care needs. The nurse can also facilitate communication with county, state and community agencies.

Part and full-time School Nurse Services are available through CESA 10 for all districts in the Chippewa Valley.

How Can this Service Benefit Your District?

- Increased safety and health for your students
- Updated health policies and procedures which are in compliance with state and federal requirements including HIPPA
- Quality supervision and training for staff designated for dispensing medication and performing medical tasks
- Ongoing monitoring of delegated health care tasks
- Coordination of emergency planning with local physicians and clinics
- Expertise to manage complex student health issues
- CPR/AED and First Aid training for school emergency response teams

IN-DISTRICT PERSONNEL

Allow CESA 10 to recruit, hire, retain and evaluate quality school-based staff to serve in districts in hard to fill positions including: Early Childhood Special Educators, Speech/Language Pathologists, Special Education Paraprofessionals, and School Social Workers.

- Early Childhood Special Education Teacher (SE 5A)
- Speech-Language Pathologist (SE 5B)
- Special Education Paraprofessional (SE 5C)
- Social Worker (SE 5D)

CESA 10 recruits and hires qualified staff to be assigned to your district based on your individual students’ needs. Using CESA 10 staff saves time and resources!

"In-District Personnel Services are the only way I can access a highly qualified and effective Speech and Language Pathologist (SLP) and School Psychologist. CESA 10 has consistently brought personnel into our District that have been ready, willing and able to step in and become part of our service team."

Wally Leipart, Superintendent at Gilman School District

FOSTER GRANDPARENTS (SE 6)

The CESA 10 Foster Grandparent Program (FGP) pairs Foster Grandparents with students to serve as role models, mentors, tutors, and friends. Foster Grandparents are income qualified adults who are at least 55 years old. They work in classrooms during the school day under the direction of teachers on tasks such as reading, practicing math facts, and spelling words.

Due to the efforts of the CESA 10 Foster Grandparent Coordinator, and support by CESA 10 districts, this program has continued despite recent changes in state methods of funding. This program has been honored as a Daily Point of Light recipient for being an exemplary model for intergenerational relationships.

Foster Grandparents:

- Develop relationships with the students and other adults in the school.
- Offer comfort and love, setting a child on the path toward a successful future.
- Work individually with students to meet their needs one-on-one.
- Share experiences, wisdom and compassion.
- Earn a small stipend and a transportation reimbursement if income qualified.
- Serve a minimum of 15 hours/week.
- Are provided pre-service and in-service training as well as insurance and often a school meal while serving.

The Foster Grandparent Program is sponsored by The Corporation for National and Community Service, Wisconsin Department of Health Services and locally by CESA 10.

"The Foster Grandparent Program keeps my perspective on life positive. I have a purpose, I have worth. I benefit every day I go to school both mentally and physically."

Millie Polinske, Foster Grandparent for 25 years, Osseo Elementary